Cranbourne West Primary School No. 5189

HOMEWORK POLICY

RATIONALE:
Homework develops a sense of responsibility and self discipline by encouraging the child to work independently in a self motivated manner. It adds enrichment to school work and provides a link between home and school by allowing parents to see the kind of work a child is doing and how successfully he-she is progressing.

GENERAL STATEMENT:
At Cranbourne West we believe that Homework, carefully planned for learning levels, reinforces learning done in the school, develops independent and self reliant work habits, develops self discipline, forms healthy study habits, gives insights into school curricula and enables parents to share in their child's education.

GUIDELINES FOR SETTING HOMEWORK:

Types of Homework

Homework should be:
- appropriate to the student’s skill level and age
- interesting, challenging and where appropriate, open ended
- balance with a range of recreational, family and cultural activities
- purposeful, meaningful and relevant to the curriculum
- assessed by teachers with feedback and support provided

Types of homework that meet these requirements include:
- daily reading to, with, and by parents/caregivers
- practice exercises – providing students with the opportunities to apply knowledge, or to review, revise and reinforce newly acquired skills. These may include completing consolidation exercises for mathematics, extension of class work, projects, assignments, essays, research and the practice of spelling words. Inc. Mathletics/Reading Eggs

Time Allocation

Homework for students in Prep to Year Five will generally not exceed 30 minutes a day and not be set on weekends or during vacations. Expectations for Year Six students may exceed these guidelines as students are preparing for transition to secondary college.

Expectations – Parents and Caregivers

Parents and Caregivers can help their children by:
- encouraging them to take increasing responsibility for their learning and organisation
- observing and acknowledging their success and asking how their home and class work is progressing
• attending school events, displays or productions which their children are involved
• encouraging them to set aside a regular daily session to read and complete homework
• setting an example by reading themselves
• contacting the relevant teacher to discuss any problems their children are having with their homework
• helping them to complete homework by discussing key questions or directing them to resources. Usually it is better to encourage children to complete homework themselves
• helping them to balance the amount of time spent completing homework, watching television, playing computer games and engaging in other leisure or recreational activities
• discussing homework in their first language, where English is not the main language spoken at home, and linking it to their previous experiences

**EVALUATION:**

This policy will be reviewed on a cyclic basis